

**Alignment to edTPA Assessment for Physical Education**  
*Developmental Physical Education for All Children, 5<sup>th</sup> edition*

Hardcover: 978-1-4504-4157-5

Ebook: 978-1-4925-8013-3

<b>Key edTPA content</b>	<b>Subtopics</b>	<b>Addressed on these pages in DPE</b>
Creating learning objectives	Unpacking Standards to Develop Learning Objectives	Chapter 8: pp. 103-107 Summary of Standards 1 & 2 on pp. 110-111
	Determining Learning Goals: Psychomotor, Cognitive, Affective & Fitness	Chapter 9: pp. 119 - 129
Addressing standards	Relationship of SHAPE America Standard 2 to Standards 1, 3, 4 & 5	Chapter 8: pp. 100-103
	Relationship of Standards 1& 2 to Standards 3, 4, & 5	Chapter 8: pp. 100-103
Creating learning tasks	Movement Content	Chapter 5
	Pre-K Learning Experiences	Chapter 13
	K-2 Learning Experiences	Chapters 14 - 17
	Grades 3-5 Learning Experiences	Chapters 18-22
Making connections between psychomotor and affective/cognitive domains		Chapter 3: Thinking, Feeling & Socializing Child
Strategies for assessing students		Chapter 9; all lesson vignettes have sample assessments and there are summative assessments in the appendices
Understanding how assessments should be used throughout teaching		Chapter 9
Understanding how to effectively teach a variety of learners		Chapter 10 & 11
Identifying learners with special needs		Chapter 11

Key edTPA content	Subtopics	Addressed on these pages in DPE
Knowing how to make accommodations and modifications		Chapter 11
Understanding basic academic language	Cognitive & Social Development Motor Development Terminology Movement Framework/Content of Elementary PE Environmental Variables for Differentiating Instruction Practice Strategies & Terminology Standards & Grade Level Outcome Language Assessment Terminology Teaching Styles Terminology Students with Disabilities Terminology Classroom Management, Conflict Resolution Terminology	Chapter 3 Chapter 4 Chapter 5  Chapter 6  Chapter 7  Chapter 8 Chapter 9 Chapter 10 Chapter 11 Chapter 12
Knowing how to embed language in learning segment	Academic Terminology relative to designing PreK Movement Experiences Academic Terminology relative to designing K-2 Movement Experiences Academic Terminology relative to designing Grade 3-5 Movement Experiences	Chapter 13  Chapter 14   Chapter 18
Understanding the Learner		Chapters 2 & 3
Understanding basic educational theory	Cognitive & Social Development Theory & Practical Application Motor Development Theory Motor Learning Theory Standards Based Theory Assessment Theory	Chapter 3  Chapter 4 Chapter 6 & 7 Chapter 8 Chapter 9